

Assessing the Awareness Regarding Sterilization and Disinfection Protocol in Routine Practice among Medical Students in India: A Survey-Based Research

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Abstract

Experts and scholars in the fields of dentistry, medicine, and public health persist in uncovering novel and improved methods to halt the transmission of infections. Operatory preparation and disinfection play a crucial role in ensuring the provision of safe care within medical settings. Maintaining proper hand hygiene, utilizing Personal Protective Equipment (PPE) correctly, and effectively disinfecting environmental surfaces, devices, and equipment are crucial elements in preventing the spread of infections. Medical teams are entrusted by patients to maintain the utmost level of infection prevention standards in order to provide a secure care setting. By communicating the implementation of supplementary measures and precautions in the office to ensure patient safety, medical professionals can enhance patient trust in their expertise.

Keywords: Sterilization; Medical practice; Health education

Introduction

Sterilization is one of the key factors responsible for the success of clinical procedure. Without sterilization, clinician is doing more harm rather than providing any benefit to the patient. Using instruments without sterilization is a serious crime and against the values and ethics of medical profession. It is rightly said that a neat and well sterilized operatory build a confidence among clinicians and instills a sense of trust amongst patients towards the operator. Sterilization plays an important role in preventing cross-contamination, containing the spread, breaks the chain of transmission from operator to patients or vice versa [1]. Proper knowledge regarding sterilization procedures, methods of sterilization is mandatory for the health professionals working in clinical area to ensure proper sterilization without any discrepancies. Proper segregation of biomedical waste and its safe disposal also plays a vital role in preventing nosocomial infection.

Sterilization is the process of complete destruction of micro-organisms both in vegetative and spore forms from the surface of object or any substance. Lack of sterilization in routine medical practice will have negative impact on the treatment, despite proper isolation and good skills of operator. Sterilization begins when patient enters the operatory. It ranges from proper hand wash technique to sterilization of instruments [2]. Various methods can be employed to perform sterilization. The crucial health safeguarding element that must be included in a MHCP's (Medical Health Care Personnel) infection-control program is regular and thorough cleaning and disinfection of all equipment and surfaces. This is because many pathogens can survive on surfaces for extended periods of time and can easily be transmitted from one person to another through contact with contaminated surfaces. Without proper cleaning and disinfection protocols in place, MHCPs run the risk of spreading infections and illnesses to their patients as well as to other staff members [3]. This can lead to outbreaks of infectious diseases, which can be difficult and costly to contain. So, a survey-based research

study was designed to assess the knowledge and status regarding sterilization and disinfection of medical operatory among the undergraduate and post graduate medical students in India.

Materials and Methods

The study included 3000 medical students including 2648 undergraduates and 352 postgraduates from different parts of country to assess their understanding regarding sterilization and disinfection of clinical area. All the participating students were informed about the survey study and a sterilization and disinfection questionnaire was given to all the students and their response was noted.

Inclusion criteria

Undergraduates from IIIrd year till internship

Postgraduates opting clinical branch

Exclusion criteria

Students who have assisted <20 patients in medical procedures

Unfilled questionnaire forms

A sterilization/disinfection survey questionnaire was given to the students based on inclusion and exclusion criteria. The survey questionnaire on sterilization and disinfection was carefully designed and administered to a group of students (Figure 1). The researchers took into account specific criteria for inclusion and exclusion to ensure that the participants were suitable for the study. The inclusion criteria were established to ensure that the participants had relevant knowledge and

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experience in the field of sterilization and disinfection. This ensured that the participants had a basic understanding of the topic and could provide valuable insights. On the other hand, the exclusion criteria were put in place to exclude individuals who did not meet the necessary requirements for the study. The survey questionnaire itself was designed to gather information on various aspects of sterilization and disinfection. It included questions about the participants knowledge of different sterilization methods, their understanding of the importance of disinfection in healthcare settings and their opinions. The questionnaire was administered to the students in a controlled environment, ensuring that they had enough time to carefully read and respond to each question. The researchers also provided clear instructions on how to complete the questionnaire to minimize any potential confusion or misinterpretation. The data collected from survey questionnaire was tabulated and analysed to identify trends, patterns and insights related to sterilization

and disinfection. This information will be helpful in improving current practices and developing more effective strategies in healthcare settings.

Results and Discussion

After results revealed that out of 2648 undergraduates, 1082 were interns, 892 from final year and 674 were from third year respectively who participated in this study. In case of 352 post graduate students; 146 were from first year, 112 from second year and 94 were from third year respectively which were part of this study. Information obtained by survey questionnaire was presented (Table 1). It was found that postgraduates and undergraduates lack expertise in the field of sterilization of dental operator which needs to be reinforced (Graph 1). Although, postgraduates were more aware of infection-control protocol and sterilization methods.

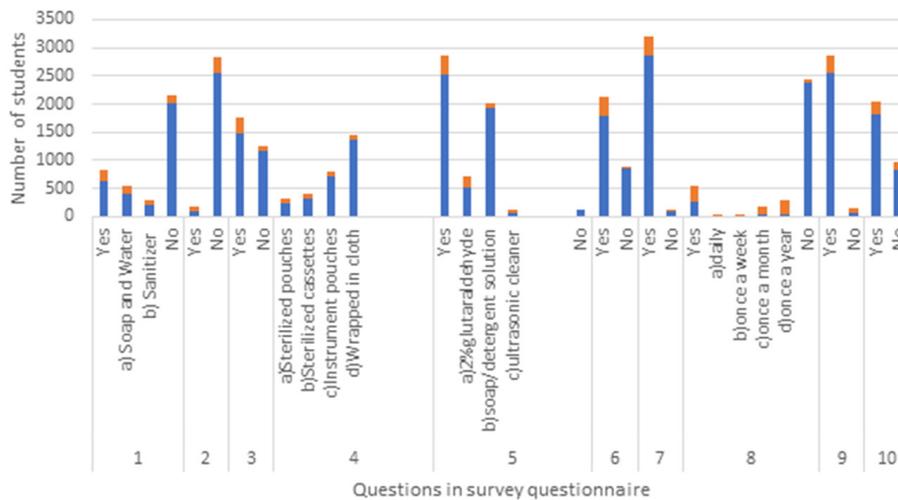


Figure 1. Response obtained from medical students. Note: (■) Under graduates, (■) Post.

Table 1: Response regarding sterilization questionnaire obtained from undergraduates and postgraduate medical students.

Serial number	Survey questions	Response	Under graduates	Post graduates	Total
1	Hand Hygiene Technique (WHO recommended)	Yes	628	213	841
		a) Soap and water	410	149	559
		b) Sanitizer	218	64	282
2	Sterilization of new file/instrument	No	2020	139	2159
		Yes	84	94	178
3	Autoclaving cotton/gauze pieces	No	2564	258	2822
		Yes	1466	284	1750
4	Autoclaved instruments storage	No	1182	68	1250
		a) Sterilized pouches	234	88	322
		b) Sterilized cassettes	321	97	418
		c) Instrument pouches	730	72	802
		d) Wrapped in cloth	1363	95	1458

		Yes	2525	352	2877
		a) 2% Glutaraldehyde	530	184	1870
5	Instruments clean before autoclaving	b) Soap/detergent solution			
		c) Ultrasonic cleaner	1927	98	520
			68	70	487
		No	123	0	123
6	Use of sterilization tape for checking autoclave efficacy	Yes	1798	328	2126
		No	850	24	874
7	Segregation of biomedical waste	Yes	2864	340	2894
		No	94	12	106
		Yes	266	284	550
		a) Daily	3	9	12
8	Cleaning of sanitary pipes	b) Once a week	5	39	44
		c) Once a month	37	154	191
		d) Once a year	27	276	303
		No	2382	68	2450
9	Universal precautions for HIV, HCV, HBV cases	Yes	2566	288	2854
		No	82	64	146
10	Awareness regarding management of needle stick injury	Yes	1809	226	2035
		No	839	126	965

Improving sterilization/disinfection of medical operatory plays a vital role in ensuring less microbial count and proper implementation of infection-control policies [4]. Antimicrobial handrubs, which clinicians use prior to a medical procedure, aim to minimize the count of microbes that the clinician may transfer. These microorganisms can potentially contaminate Medical Healthcare Personnel (MHCP) and the surfaces of the medical equipment. In order to ensure proper sterilization, it is essential to thoroughly examine, organize, and prepare medical instruments and other supplies. This involves inspecting the cleanliness of the items, assembling them into trays, and securely packaging or placing them into instrument holder for sterilization. Heat-resistant medical instruments are commonly sterilized using three different methods: 1) Autoclaving, which involves steam under pressure, 2) Dry heat, or 3) Unsaturated chemical vapor. Heat-sensitive instruments have the capability to undergo sterilization by being submerged in germicides that have been registered by the FDA as sterilant [5]. In order to prevent the buildup of medical waste, it is imperative for medical health-care facilities to dispose of it on a regular basis [6]. It is recommended that medical professionals consult with the manufacturer of their equipment or water delivery system to determine the optimal method for maintaining water quality that meets the standard of less than 500 CFU/mL, as well as the appropriate frequency for monitoring [7]. It is imperative for any establishment that produces regulated medical waste to develop a comprehensive management plan that adheres to federal, state, and local regulations in order to guarantee the safety of both

public health and the environment [8]. Postexposure management plays a crucial role in a comprehensive program aimed at preventing infection following an occupational exposure to blood [9]. There are certain guidelines which offer clinicians and Healthcare Professionals (HCP) direction on determining the appropriate circumstances to consider HIV PEP and provide recommendations for the PEP regimen [10]. The act of maintaining hand hygiene through handwashing or hand antisepsis is highly effective in minimizing the presence of harmful pathogens on the hands [11,12]. It is widely recognized as the most crucial step in mitigating the risk of transmitting infectious agents to both patients and healthcare personnel. Appropriate education and training programmes should be provided to the MHCP and undergraduates and post graduates in medical schools regarding prevention of cross-contamination, sterilization/disinfection protocol, post exposure prophylaxis etc [13]. MHCP are more inclined to adhere to an infection-control program and exposure-control plan if they grasp its underlying reasoning [14,15].

Conclusion

To minimize exposure risks, it is essential to establish strict protocols and guidelines for MHCP implementation and maintenance. This includes ensuring that only authorized personnel have access to MHCP systems and that regular security audits are conducted to identify and address any vulnerabilities. In order to effectively educate individuals on sterilization protocol, it is crucial that educational resources are customized to suit their specific educational level, literacy and language

proficiency. This ensures that the information is presented in a manner that is easily understandable and accessible to the target audience.

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